

Purpose: to provide instruction on sustaining the churches

*by maintaining right belief and practice

Primarily the responsibility of leaders

*Letter speaks directly to trans-local leaders indirectly to local leaders whom they appoint and to the people they lead It encourages particular choices and actions, with reasons

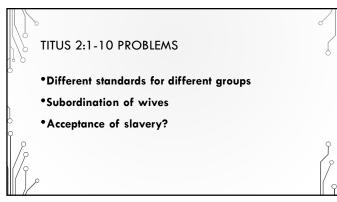
*Teachers of heresy and immorality

*Leaders must counter their influence

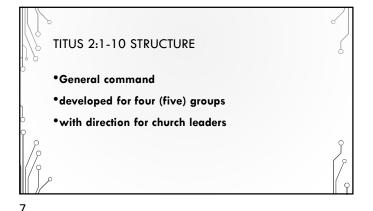
*by prescribing right conduct and warning against wrong conduct

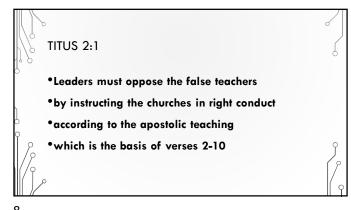
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**TITUS 2:1-10 INTRODUCTION **What to teach different groups of believers **Classified by age, sex and social position **Conduct in home, church, society **Qualities to pursue and vices to avoid



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*Instructions conform to apostolic teaching

*and are grounded on key gospel events (2:11-14)

*So they are presented as God-given and valid
across space and time

*Instructions reflect social expectations of each group

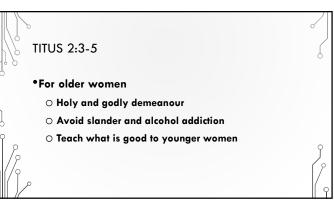
*Characteristics and temptations of each

*Most important qualities for each

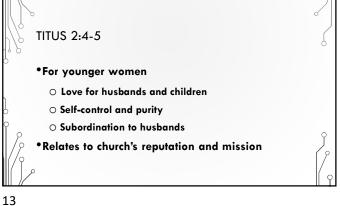
*Responses to Cretan context

*For older men

Sober, serious, self-controlled
Healthy in faith, love and endurance
Heads of households
Hierarchical household structure



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TITUS 2:6 •For younger men ○ Self-control •For Titus as example to younger men O Model of good works

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TITUS 2:7-8 •For Titus as example for leaders O Teaching with integrity and gravity \circ Teaching healthy and beyond reproach O Shames false teachers into silence

TITUS 2:9-10 •For slaves O Subordination in everything **❖**Good service ❖No opposition ❖No stealing Fidelity O Brings credit to apostolic teaching

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TITUS 2:9-10 *Slaves and wives addressed directly: they are full members of the church •Institution of slavery NOT presented as Godgiven

TITUS 2:1-10 SUMMARY *Does not positively support slavery *Affirms Christian status and discipleship of each group *BUT assumes that hierarchical household relationships are God-given and binding

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**TITUS 2:1-10 OPTIONS FOR INTERPRETATION **EITHER: Affirm teaching as it stands, but with negative effects on reputation and mission **OR: Qualify teaching by other passages, but only on a biblical basis **DO NOT: Distort the passage!

TITUS 2:1-10 FINAL THOUGHTS

•Plenty of uncontroversial content to apply
•Great passage next!